



DISTRICT 10
County Contest

**FASHION SHOW
& NATURAL FIBER**

Saturday, March 23, 2024

Bexar County | Texas A&M
AgriLife 3355 Cherry Ridge,
Ste. #208, San Antonio, TX
78230

BEXAR COUNTY OFFICE



TEXAS A&M
AGRI LIFE
EXTENSION

February 29, 2024

4-H Participants, Families, and Volunteer Leaders:

The 4-H Duds to Dazzle, Fashion Show, and Natural Fiber County Contest will be held on Saturday, March 23, 2024 at the AgriLife Extension Office, 3355 Cherry Ridge Dr., Ste 208, San Antonio, Texas, 78230. Schedule is included in packet. ***Please note that Fashion Show will be conducted by scheduled appointment times.*** Once we receive paperwork from contestants, an email will be sent with a scheduled appointment time.

We will be conducting academic status checks directly with your child's school. We will be sending a letter outlining the UIL guidelines for academic status/eligibility directly to your school's principal/ academic dean. You will ***ONLY*** be contacted if your academic status deems you are ineligible to participate. If you have any questions regarding this process, please contact the Family & Community Health Agent or 4-H & Youth Development Agent at the emails listed below. **Deadline for paperwork is March 18th, 2024.**

Sincerely,

Angie Gutierrez
County Extension Agent
Family & Community Health
aogutierrez@ag.tamu.edu

Kevin Knapick
County Extension Agent
4-H & Youth Development
kevin.knapick@ag.tamu.edu

3355 Cherry Ridge Dr., Ste. #212 San Antonio, TX 78230
Tel. 210.631-0400
Fax. 210.631-0429
bexar-tx@tamu.edu <http://bexar-tx.tamu.edu>

MEMO TO: 4-H Leaders, Club Managers, Participants, and Families
SUBJECT: 2024 COUNTY 4-H Duds to Dazzle, Fashion Show, & Natural Fiber
WHEN: Saturday, March 23, 2024 – Time: 8:30 a.m. – 3:00 p.m.
WHERE: AgriLife Extension Office, 3355 Cherry Ridge Dr., Ste 208, San Antonio, TX 78230
(210) 631-0400
COST: Duds to Dazzle: \$10.00 per team.
SCHEDULE: Fashion Show & Natural Fiber: Free

8:30 a.m. Duds to Dazzle Teams Sign in
8:45 a.m. Judges & Contestants Orientation
9:00 a.m. Duds to Dazzle Contest & Judging
Awards to follow Judging
11:00 a.m. Judges & Staff (Lunch on Your Own)
11:45 a.m. Judges Orientation
12:00 p.m. Fashion Show Contest by appointment starts
Judging starts
1:30 p.m. Awards will follow as soon as judging is completed. Time is estimated based on number of participants.

**Only 4-H participants will be allowed in contest rooms.*

FORM DUE DATE: MARCH 18, 2024

Duds to Dazzle Registration Form with Payment

Fashion Show Junior/Intermediate Buying Entry Form

Fashion Show Junior/Intermediate Construction Entry Form

Fashion Show Senior Buying Entry Form

Fashion Show Senior Construction Entry Form

Natural Fiber Entry Form Seniors Only

Angie Gutierrez
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aogutierrez@ag.tamu.edu

Kevin Knapick
County Extension Agent
(210) 631-0400
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Ashley Menchaca
Office Assistant
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ashley.menchaca@ag.tamu.edu

Fashion Show & Natural Fibers

DATE: Saturday, March 23rd, 2024

LOCATION: Bexar County Extension Office

(3355 Cherry Ridge, Ste. #208, San Antonio, TX 78230)


ABOUT THIS CONTEST

The **Fashion Show** is designed for 4-H members to showcase their skills in buying and construction. You will create a clothing or fashion item, turn in paperwork explaining your item, complete an interview with a panel of judges, and last but not least, model the outfit on the runway.

The **Natural Fiber** contest (SENIORS ONLY) is part of the Fashion Show. Members choose to buy or construct an outfit made from either cotton or wool/mohair/alpaca. You will exhibit what you've learned about cotton and wool/mohair. Specific fiber contents are found in the contest guidelines.

CONTEST TYPE

Qualifying:

-  1. Counties may send the 1st & 2nd place County Fashion Show winners per Buying & Construction division category, per age division.
2. Counties may submit as many Seniors in Natural Fibers entries as they choose.
3. An alternate cannot participate in the District 10 Fashion Show/Natural Fiber Contest.
4. County 1st place Seniors in each Fashion Show/Natural Fiber category will advance to District.
- a. Seniors must compete at District to qualify for State.

CONTEST STRUCTURE

Individual ONLY: There are no team components to this contest, this is an individual contest only.

ADDITIONAL PAPERWORK UPLOAD REQUIREMENTS:

***Must be uploaded at time of registration on 4HOnline. Click below to download forms!**

Juniors & Intermediates

(Select correct form related to your entry):

- 2024 District 10 4-H Fashion Show **Construction** Entry Form ([PDF](#) or [Word](#))
- 2024 District 10 4-H Fashion Show **Buying** Entry Form ([PDF](#) or [Word](#))

Seniors

(Select correct form related to your entry):

- [2024 Texas 4-H Fashion Show **Construction** Entry Form](#)
- [2024 Texas 4-H Fashion Show **Buying** Entry Form](#)
- [2024 Texas 4-H Fashion Show **Natural Fiber** Entry Form](#)

CONTEST RULES

1. **General Rules:** The County Fashion Show & Natural Fibers will follow the State 4-H Fashion Show rules for seniors. Please pay special attention to modifications in this document for Junior & Intermediate age divisions. Click links below for PDF documents:
 - a. [2023-2024 Texas 4-H Fashion Show State Rules & Guidelines](#)
 - b. [2023-2024 Texas 4-H Natural Fibers State Rules & Guidelines](#)
 - c. Additional Resources: <https://texas4-h.tamu.edu/projects/fashion-interior-design/>
2. **Timeframe:** All garments/ensembles to be judged must have been purchased (renting a garment is not permitted in the buying division) or constructed during participation in a 4-H clothing project between June 9, 2023 and the district contest in the 2023-2024 4-H year.
5. **Entry Restrictions:** A 4-H member must select ONE Fashion Show Division (Construction or Buying) and compete in only ONE category for Fashion Show. *Seniors only, may submit ONE entry for Fashion Show and ONE entry for Natural Fiber contest. The entry may be the same outfit/garment for both contests as long as the entry fits both contest qualifications.
3. **Dressing Rooms:** Dressing Rooms will not be available on site. Participants are encouraged to wear their entry to the Fashion Show. Bathrooms will be available to change clothes for the Fashion Show. Please do not leave your items in the bathroom.
4. **Contest Components:** Each Fashion Show and Natural Fiber participant will complete/compete in each of the following components specific to their age division:

Age Division	Paperwork	Presentation	Interview
Junior Scoresheets: Construction Buying	(Select correct form related to your entry): <ul style="list-style-type: none"> • 2024 District 10 4-H Fashion Show Construction Entry Form (PDF or Word) • 2024 District 10 4-H Fashion Show Buying Entry Form (PDF or Word) 	N/A	All Age Divisions: Judges will ask each participant questions from a list of contest questions or other questions related to Fashion & Interior Design project experiences. Fashion Show: <ul style="list-style-type: none"> • Jr./Int. Questions List • Senior Construction Questions List • Senior Buying Questions List Natural Fiber: <ul style="list-style-type: none"> • Senior Questions List
Intermediate Scoresheets: Construction Buying		NEW! Intermediate age division will now be required to conduct an Introduction/Presentation. Introduction/Presentation: Each contestant will introduce themselves and model their garment for the judges. Participants will then provide a 5-minute (maximum) presentation to the judges. During the presentation, participants need to describe: project activities, outfit selection, construction/buying skills & their knowledge of fiber & fabrics.	
Senior Scoresheets: Construction Buying Natural Fiber	(Select correct form related to your entry): <ul style="list-style-type: none"> • 2024 Texas 4-H Fashion Show Construction Entry Form • 2024 Texas 4-H Fashion Show Buying Entry Form • 2024 Texas 4-H Fashion Show Natural Fiber Entry Form 		

5. **Judging Criteria:** All contestants will be ranked by a panel of judges. The judges final ranking will determine the final placings for this contest. Judges' ranks will be final.

CONTEST DIVISIONS & CATEGORIES

JUNIOR & INTERMEDIATE DIVISIONS & CATEGORIES

* The decision as to whether an entry qualifies in a category will be left to the discretion of the County Extension Agent during judging at the county level.

Fashion Show Division (SELECT ONE)	
	<p>CONSTRUCTION: Garments may be constructed by sewing, knitting, or crocheting. Accessories may be purchased. All garments worn (garments that are visible –i.e., blouse under jacket or vest) during the interview process must be constructed. Close-fitting legwear, tights, and pantyhose do not need to be constructed.</p>
	<p>BUYING: All garments worn (garments that are visible –i.e., blouse under jacket or vest) during the interview process must be included in the buying worksheet.</p>
Introduction/Presentation – INTERMEDIATES ONLY	
	<ul style="list-style-type: none"> ➤ Introduction/Presentation: Each contestant will start by introducing themselves and model their garment to the judges. Participants will then provide a 5-minute presentation to the judges. During the presentation the participants need to describe their project activities, outfit selection, construction or buying skills and their knowledge of fiber and fabrics. See score sheet to see the areas that will be judged. ➤ Question and Answer Interview: Judges will have the opportunity to ask each participant questions from the list of contest questions as well as questions related directly to the participants garment or project experiences.
Categories (SELECT ONE)	
	<p>NEW! for 2024: Specialty/Formal has been split into (2) separate categories.</p>
	<p><u>Separates:</u> One item that may include a top, vest, jacket, skirt, skort, pants, shorts, overalls (long or short).</p>
	<p><u>Ensembles:</u> Minimum of one top and one bottom piece-total of 2 garments. (Examples: top-blouse, vest, jacket; bottom-skirt, skort, pants, shorts, overalls).</p>
	<p><u>Dresses/Jumpers:</u> To include just a dress, a dress with a vest or jacket, any jumper regardless of if they made their top or not. A dress is a dress regardless of the number of pieces. (Formal dresses may not be entered in this category).</p>
NEW	<p><u>Specialty:</u> Limited to athletic and special purpose garments. Examples are band, pep squad and cheerleader uniforms; athletic garments such as jogging suits, swimsuits, leotards and skiwear; sleep wear; and theatrical and circus-type costumes such as clown suits and ballet costumes. Garments in this category should not be suitable for ordinary daily activities.</p>
NEW	<p><u>Semi-Formal to Formal:</u> Limited to garments worn for formal evening events and formal weddings. This category includes tuxedos, formal gowns, wedding dresses and bridesmaid's dresses. Garments in this category should not be suitable for ordinary daily activities.</p>

2024 DISTRICT 10
4-H FASHION SHOW INFORMATION SHEET
CONSTRUCTION ENTRY FORM

Circle One:

JUNIOR

INTERMEDIATE

Category (check one):

☐ Separates

☐ Ensembles

☐ Semi-Formal to Formal

☐ Dresses/Jumpers

☐ Specialty

Name _____ County _____

Address _____

Grade as of Aug. 31, 2023 _____ Birthdate _____

Number of years in Clothing Project _____

Insert or attach a head-to-toe photo of the participant in the competition garment in the space below. The photo should not exceed 4" x 6".

1. What goals did you set for your Fashion Show Entry?
2. What community service activities were you involved in with in your Fashion & Interior Design project?
3. How does this outfit express your personality?
4. Where would you wear this outfit? Why would this outfit be good to wear to this event?
5. Which piece of your outfit did you construct?
6. What is the fiber content of your outfit (i.e.: cotton, silk)? Please list individually for each garment in your outfit?
7. What type of care is required of the fabric(s) in your garment?
8. How much did it cost to make your garment?

9. Juniors: Identify *one* construction technique used during construction and the importance/significance to the garment.
Intermediates: Identify *two* construction techniques used during construction and the importance/significance to the garment.

10. Describe your leadership experiences within your Fashion & Interior Design project?

11. What did you learn in your Fashion & Interior Design project?

12. **Narrative for Fashion Show** - Please limit to 75 words. An example is provided below.

Example: Jane Smith, a senior from Caldwell County, is showcasing her crocheted dress. Jane spent 2 hours every night for 3 weeks constructing this navy-blue dress that she will use for church events and awards ceremonies.

I certify that I have read the 2024 District 10 Fashion Show rules and that my entry complies with the requirements.

Contestant's Signature: _____ Date Signed: _____

I have read this form and give permission for my child to participate in the District 10 4-H Fashion Show awards program. I certify that I have read the 2024 District 10 Fashion Show Rules and that my child's entry complies with the requirements.

Signature of the Parent/Guardian: _____ Date Signed: _____

I certify that the 4-H member whose signature appears above has been provided a copy of the 2024 District 10 Fashion Show rules and that he/she has completed a clothing project.

Signature of County Agent: _____ Date Signed: _____

2024 District 10 4-H Fashion Show JUNIOR Construction Score Sheet

Name: _____ District: _____ County: _____

Category: ☐ Separates ☐ Ensembles ☐ Dresses/Jumpers ☐ Specialty ☐ Semi Formal to Formal

Category	Total Value	Comments	Actual Score
Paperwork <ul style="list-style-type: none"> Completeness of paperwork Paperwork shows application of skills learned in the project 	5		
Project Activities <ul style="list-style-type: none"> Fashion and Interior Design activities adequate for age and experience level Demonstrates involvement in project 	10		
Outfit Selection, Fit and Appearance <ul style="list-style-type: none"> Demonstrates knowledge of garment features that complement the member's body size and shape. Fabric and notions selected appropriate for garment constructed. Pattern alterations or techniques used to obtain a good fitting garment. Garment neat and pressed. 	25		
Knowledge of Fiber and Fabric Characteristics <ul style="list-style-type: none"> Garment style makes effective use of the fiber and fabric characteristics. Knowledge of garment fiber content and care 	10		
Construction Skills <ul style="list-style-type: none"> Garment is well made (plaids and seams match, edges smooth, hem even, closures neat, well pressed) Description of sewing techniques used. Appropriate construction methods used and understood their importance. 	25		
Interview <ul style="list-style-type: none"> Creates a good first impression. Uses positive vocal qualities. Answers questions correctly, with confidence Possesses good verbal communication skills 	25		
Total Score	100		
		Judge's Initials:	



2024 District 10 4-H Fashion Show INTERMEDIATE Construction Score Sheet

Name: _____ District: _____ County: _____

Category: ☐ Separates ☐ Ensembles ☐ Dresses/Jumpers ☐ Specialty ☐ Semi Formal to Formal

Category	Total Value	Comments	Actual Score
Paperwork <ul style="list-style-type: none"> Completeness of paperwork Paperwork shows application of skills learned in the project 	5		
Project Activities <ul style="list-style-type: none"> Fashion and Interior Design activities adequate for age and experience level Demonstrates involvement in project 	10		
Outfit Selection, Fit and Appearance <ul style="list-style-type: none"> Demonstrates knowledge of garment features that complement the member's body size and shape. Fabric and notions selected appropriate for garment constructed. Pattern alterations or techniques used to obtain a good fitting garment. Garment neat and pressed. 	25		
Knowledge of Fiber and Fabric Characteristics <ul style="list-style-type: none"> Garment style makes effective use of the fiber and fabric characteristics. Knowledge of garment fiber content and care 	10		
Construction Skills <ul style="list-style-type: none"> Garment is well made (plaids and seams match, edges smooth, hem even, closures neat, well pressed) Description of sewing techniques used. Appropriate construction methods used and understood their importance. 	25		
Interview & Presentation <ul style="list-style-type: none"> Creates a good first impression. Uses positive vocal qualities. Answers questions correctly, with confidence Possesses good verbal communication skills 	25		
Total Score	100		
		Judge's Initials:	



2024 DISTRICT 10
4-H FASHION SHOW INFORMATION SHEET
BUYING ENTRY FORM

Circle One:

JUNIOR

INTERMEDIATE

Category (check one):

☐ Separates

☐ Ensembles

☐ Semi-Formal to Formal

☐ Dresses/Jumpers

☐ Specialty

Name _____ County _____

Address _____

Grade as of Aug. 31, 2023 _____ Birthdate _____

Number of years in Clothing Project _____

Insert or attach a head-to-toe photo of the participant in the competition garment in the space below. The photo should not exceed 4" x 6".

1. What goals did you set for your Fashion Show Entry?

2. What community service activities were you involved in with your Fashion & Interior Design project?

3. How does this outfit express your personality?

4. Where would you wear this outfit? Why would this outfit be good to wear to this event?

5. What is the fiber content of your garment(s) and what are the care requirements for your outfit?

7. Where did you purchase your outfit? Check all that apply.

☐ Garage Sale

☐ Department Store

☐ Thrift Shop

☐ Discount Store

☐ Resale Store

☐ Other (please explain)

8. How much did your outfit cost?

9. Describe your leadership experiences within your Fashion & Interior Design project?

10. What did you learn in your Fashion & Interior Design project?

12. **Narrative for Fashion Show** - Please limit to 75 words. An example is provided below.

Example: Jane Smith, a senior from Caldwell County, is showcasing her crocheted dress. Jane spent 2 hours every night for 3 weeks constructing this navy-blue dress that she will use for church events and awards ceremonies.

I certify that I have read the 2024 District 10 Fashion Show rules and that my entry complies with the requirements.

Contestant's Signature: _____ Date Signed: _____

I have read this form and give permission for my child to participate in the District 10 4-H Fashion Show awards program. I certify that I have read the 2024 District 10 Fashion Show Rules and that my child's entry complies with the requirements.

Signature of the Parent/Guardian: _____ Date Signed: _____

I certify that the 4-H member whose signature appears above has been provided a copy of the 2024 District 10 Fashion Show rules and that he/she has completed a clothing project.

Signature of County Agent: _____ Date Signed: _____

2024 District 10 4-H Fashion Show JUNIOR Buying Score Sheet

Name: _____ District: _____ County: _____

Category: ☐ Separate ☐ Ensembles ☐ Dresses/Jumpers ☐ Specialty ☐ Semi Formal to Formal

Category	Total Value	Comments	Actual Score
Paperwork <ul style="list-style-type: none"> Completeness of paperwork Paperwork shows application of consumer shopping skills– price, care, quality, & selection 	5		
Project Activities <ul style="list-style-type: none"> Fashion and Interior Design activities adequate for age and experience level Demonstrates involvement in project 	10		
Outfit Selection <ul style="list-style-type: none"> Demonstrates knowledge of garment features that complement the member's body size and shape Outfit selected suitable for intended use Garment and accessories fashionable and appropriate 	25		
Knowledge of Fiber & Fabric Characteristics <ul style="list-style-type: none"> Garment style makes effective use of the fiber and fabric characteristics Knowledge of garment fiber content and care instructions 	10		
Consumer Buying Skills <ul style="list-style-type: none"> Identifies quality of workmanship in garments purchased Garment cost computed accurately 	25		
Interview <ul style="list-style-type: none"> Creates a good first impression Uses positive vocal qualities Answers questions correctly, with confidence Possesses good verbal communication skills 	25		
Total Score	100		
		Judge's Initials:	

2024

The members of Texas A&M AgriLife will provide equal opportunities in programs and activities, education, and employment to all persons regardless of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual al orientation or gender identity and will strive to achieve full and equal employment opportunity throughout Texas A&M AgriLife.



2024 District 10 4-H Fashion Show INTERMEDIATE Buying Score Sheet

Name: _____ District: _____ County: _____

Category: ☐ Separates ☐ Ensembles ☐ Dresses/Jumpers ☐ Specialty ☐ Semi Formal to Formal

Category	Total Value	Comments	Actual Score
Paperwork <ul style="list-style-type: none"> Completeness of paperwork Paperwork shows application of consumer shopping skills– price, care, quality, & selection 	5		
Project Activities <ul style="list-style-type: none"> Fashion and Interior Design activities adequate for age and experience level Demonstrates involvement in project 	10		
Outfit Selection <ul style="list-style-type: none"> Demonstrates knowledge of garment features that complement the member's body size and shape Outfit selected suitable for intended use Garment and accessories fashionable and appropriate 	25		
Knowledge of Fiber & Fabric Characteristics <ul style="list-style-type: none"> Garment style makes effective use of the fiber and fabric characteristics Knowledge of garment fiber content and care instructions 	10		
Consumer Buying Skills <ul style="list-style-type: none"> Identifies quality of workmanship in garments purchased Garment cost computed accurately 	25		
Interview & Presentation <ul style="list-style-type: none"> Creates a good first impression Uses positive vocal qualities Answers questions correctly, with confidence Possesses good verbal communication skills 	25		
Total Score	100		
		Judge's Initials:	

2024

The members of Texas A&M AgriLife will provide equal opportunities in programs and activities, education, and employment to all persons regardless of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual al orientation or gender identity and will strive to achieve full and equal employment opportunity throughout Texas A&M AgriLife.



CONTEST DIVISIONS & CATEGORIES (CONTINUED)

SENIOR CONSTRUCTION DIVISION & CATEGORIES

** The decision as to whether an entry qualifies in a category will be left to the discretion of the County Extension Agent during judging at the county level.*

Fashion Show Division
<p>CONSTRUCTION:</p> <ul style="list-style-type: none">➤ Garments may be constructed by sewing, knitting, or crocheting. Accessories may be purchased.➤ All garments worn (garments that are visible –i.e., blouse under jacket or vest) during the interview process must be constructed. Close-fitting legwear, tights, and pantyhose do not need to be constructed.➤ Introduction/Presentation: Each contestant will start by introducing themselves and model their garment to the judges. Participants will then provide a 5-minute presentation to the judges. During the presentation the participants need to describe their project activities, outfit selection, construction or buying skills and their knowledge of fiber and fabrics. See score sheet to see the areas that will be judged.➤ Question and Answer Interview: Judges will have the opportunity to ask each participant questions from the list of contest questions as well as questions related directly to the participants garment or project experiences.
Categories (SELECT ONE)
<p><u>Everyday Living:</u> Includes casual sportswear, weekend-wear, sleepwear, clothing for school, casual after- school events, or hanging out with friends.</p>
<p><u>ReFashion:</u> The result of modifying existing clothing or fabric items (such as table cloth or curtain) into something more fashionable. The main purpose of ReFashion is creativity, as well as sewing skills. The member designs and sews a wearable garment from previously used garments or fabric item. The completed garment is different from its original use, not just an alteration. (Examples: neck ties sewn together to form a skirt or taking old t-shirts and making them into a skirt)</p>
<p><u>Semi-Formal to Formal:</u> Entry must be designed for semi-formal to formal occasions and made from fabrics intended for the same. Original material must be fabric and not from recycled items. Semi-formal is a little less formal than formal black tie. Ex. For women dresses or stylish pantsuit made of taffeta, chiffon, satin or other similar fabrics. For men dress includes jacket or vest, trousers and a tie. Current fashion does not dictate that a tie is necessary.</p>
<p><u>Theatre/Costume:</u> Garment intended for use as a costume, which would include stage production. May be sewn from fabric or from another garment. These garments may be unusual or innovative materials; imaginative but wearable.</p>

2024 Texas 4-H Fashion Show Construction Entry Form

Category: ☐ Everyday Living ☐ Refashion ☐ Semi-formal to Formal ☐ Theatre/Costume

Name: _____ **Number of years in Clothing Project:** _____

District: _____ **County:** _____ **E-mail:** _____

Insert a high quality photo front and back view head-to-toe photo of participant in the competition garment in the space below. Photo/Photos should not exceed the space below.

Front	Back
<p>Insert commentary for Fashion Show. In 75 words or less, write a script about you and your outfit to be used during the Public Fashion Show. Highlight the garment that you will be wearing, 4-H Fashion and Interior Design activities or community service that you have been involved in and future goals.</p>	

Construction skills

Insert a photo or photos showing some detail that you feel is important to your garment. Ex. Topstitching on a pair of jeans or French seam on a lightweight blouse. If you don't have picture describe the technique used and the importance/significance to the garment.

Describe the sewing techniques used in constructing this outfit.

What is the total cost of your constructed garment?	
Description of fabric and notions used	Cost
Total Cost of supplies for this project	

Summary of Project Activities

1) Learning activities 2) Community Service 3) Leadership

Refashion category only - before pictures

Front

Back

2024 District 10 4-H Fashion Show SENIOR Construction Score Sheet

Name: _____ District: _____ County: _____

Category: ☐ Everyday Living ☐ Refashion ☐ Semi-formal to Formal ☐ Theatre/Costume

Category	Total Value	Comments	Actual Score
Paperwork <ul style="list-style-type: none"> Completeness of paperwork Paperwork shows application of skills learned in the project 	5		
Project Activities <ul style="list-style-type: none"> Fashion and Interior Design activities adequate for age and experience level Demonstrates involvement in project 	10		
Outfit Selection, Fit and Appearance <ul style="list-style-type: none"> Demonstrates knowledge of garment features that complement the member's body size and shape. Fabric and notions selected appropriate for garment constructed. Pattern alterations or techniques used to obtain a good fitting garment. Garment neat and pressed. 	25		
Knowledge of Fiber and Fabric Characteristics <ul style="list-style-type: none"> Garment style makes effective use of the fiber and fabric characteristics. Knowledge of garment fiber content and care 	10		
Construction Skills <ul style="list-style-type: none"> Garment is well made (plaids and seams match, edges smooth, hem even, closures neat, well pressed) Description of sewing techniques used. Appropriate construction methods used and understood their importance. 	25		
Interview & Presentation <ul style="list-style-type: none"> Creates a good first impression. Uses positive vocal qualities. Answers questions correctly, with confidence Possesses good verbal communication skills 	25		
Total Score	100		
		Judge's Initials:	



CONTEST DIVISIONS & CATEGORIES (CONTINUED)

SENIOR BUYING DIVISION & CATEGORIES

* The decision as to whether an entry qualifies in a category will be left to the discretion of the County Extension Agent during judging at the county level.

Fashion Show Division
<p>BUYING:</p> <ul style="list-style-type: none">➤ All garments worn (garments that are visible –i.e., blouse under jacket or vest) during the interview process must be included in the buying worksheet.➤ Introduction/Presentation: Each contestant will start by introducing themselves and model their garment to the judges. Participants will then provide a 5-minute presentation to the judges. During the presentation the participants need to describe their project activities, outfit selection, construction or buying skills and their knowledge of fiber and fabrics. See score sheet to see the areas that will be judged.➤ Question and Answer Interview: Judges will have the opportunity to ask each participant questions from the list of contest questions as well as questions related directly to the participants garment or project experiences.
Categories (SELECT ONE)
<p><u>Business/ Interview Attire:</u> Entry should be an outfit you would wear for a job interview, scholarship interview, job fair, or other professional event.</p> <p><i>Professional</i> – This is a more traditional, conservative approach (e.g., business suit or blazer, tie and dress slacks for men; business suit, pantsuit, or jacket and dress for women) and may vary by employer or industry.</p> <p><i>Business Casual</i> – This trend is more relaxed and comfortable but demonstrates good judgment in choices and displays a neat appearance (e.g., polo shirt, shirt with a collar or sweater, khakis or other slacks, dress or casual leather shoes for men and women; moderate length dress or skirt for women).</p>
<p><u>Fantastic Fashions under \$25:</u> This category is designed to expand the 4-H member's shopping experience to include different shopping venues. Outfits must be purchased at a garage sale, consignment store, Goodwill, Salvation Army, or other retail business. Receipts are required for everything that is visible during the interview, except shoes. Receipts for garage sales can be handwritten. This includes jewelry and accessories. Do not need to account for sales tax.</p>
<p><u>Semi-Formal to Formal:</u> Entry must be designed for semi-formal to formal occasions and made from fabrics intended for the same. Semi-formal is a little less formal than formal black tie. Ex. For women dresses or stylish pantsuit made of taffeta, chiffon, satin or other similar fabrics. For men dress includes jacket or vest, trousers and a tie. Current fashion does not dictate that a tie is necessary. Formal includes men's suits and tuxedos and women's formal gowns, wedding dresses, and bridesmaid dresses.</p>
<p><u>Special Interest:</u> Entry should be a specific outfit that you NEED to know how to purchase wisely. Entry should be something that reflects a special interest of the participant, such as equestrian clothing and riding apparel, dance costumes, hiking clothing, or rock- climbing clothing.</p>

2024 Texas 4-H Fashion Show Buying Entry Form

Category: ☐ Business/Interview ☐ Fantastic Fashions under \$25 ☐ Semi-formal to Formal ☐ Special Interest

Name: _____ **Number of years in Clothing Project:** _____

District: _____ **County:** _____ **E-mail:** _____

Insert a high-quality photo front and back view head-to-toe photo of participant in the competition garment in the space below. Photo/Photos should not exceed the space below.

Front	Back
<p>Insert commentary for Fashion Show. In 75 words or less, write a script about you and your outfit to be used during the Public Fashion Show. Highlight the garment that you will be wearing, 4-H Fashion and Interior Design activities or community service that you have been involved in and future goals.</p>	

What is the total cost of your outfit? Identify garments and include cost with sales tax for items purchased for this year's project. For Fantastic Fashions under \$25, attach a copy of your receipts to this form.

Individual Item	Cost
Total Cost of Outfit (Items purchased for this project)	

Fiber content and permanent care labels are required on clothing by Federal Regulations. Complete the label information below for each your clothing items. If the permanent labels have been removed answer the question below the table as best as possible.

Clothing Item						
Fiber Content						
Permanent Care Label						
Brand/Mfr's Name						
Country of Origin						

Summary of Project Activities

1) Learning activities 2) Community Service 3) Leadership

Purchase Justification Summary - Explain in several sentences why the purchase(s) were a good choice in relation to:

1) Fit 2) quality 3) cost 4) care and 5) garment use

2024 District 10 4-H Fashion Show SENIOR Buying Score Sheet

Name: _____ District: _____ County: _____

Category: ☐ Business/Interview ☐ Fantastic Fashions Under \$25 ☐ Semi-formal to formal ☐ Special Interest

Category	Total Value	Comments	Actual Score
Paperwork <ul style="list-style-type: none"> Completeness of paperwork Paperwork shows application of consumer shopping skills– price, care, quality, & selection 	5		
Project Activities <ul style="list-style-type: none"> Fashion and Interior Design activities adequate for age and experience level Demonstrates involvement in project 	10		
Outfit Selection <ul style="list-style-type: none"> Demonstrates knowledge of garment features that complement the member's body size and shape Outfit selected suitable for intended use Garment and accessories fashionable and appropriate 	25		
Knowledge of Fiber & Fabric Characteristics <ul style="list-style-type: none"> Garment style makes effective use of the fiber and fabric characteristics Knowledge of garment fiber content and care instructions 	10		
Consumer Buying Skills <ul style="list-style-type: none"> Identifies quality of workmanship in garments purchased Garment cost computed accurately 	25		
Interview & Presentation <ul style="list-style-type: none"> Creates a good first impression Uses positive vocal qualities Answers questions correctly, with confidence Possesses good verbal communication skills 	25		
Total Score	100		
		Judge's Initials:	

2024

The members of Texas A&M AgriLife will provide equal opportunities in programs and activities, education, and employment to all persons regardless of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual al orientation or gender identity and will strive to achieve full and equal employment opportunity throughout Texas A&M AgriLife.



CONTEST DIVISIONS & CATEGORIES (CONTINUED)

SENIOR NATURAL FIBER CONTEST & CATEGORIES

** The decision as to whether an entry qualifies in a category will be left to the discretion of the County Extension Agent during judging at the county level.*

Natural Fiber Contest Guidelines
<ul style="list-style-type: none">➤ <u>This contest is for Seniors only.</u>➤ Counties may submit as many Seniors in Natural Fibers entries as they choose.➤ The Natural Fibers competition may be entered in addition to Construction or Buying. Entries in the Natural Fibers contest may be wool, mohair, or cotton as outlined in the state packet.➤ The Natural Fiber Contest has two categories: cotton and wool/mohair/alpaca. Entry in the Natural Fiber Contest does not have to be the same entry as the Fashion Show Buying or Construction entry. The 4-H member must choose a category at the county level and compete in that category at all levels. The entry worn at the district contest must be the one worn at the state contest. Accessories such as shoes, jewelry, hat, gloves, and scarfs may be changed, but changes must be included on the paperwork. The appropriate garment category should be determined by the style, fabric, and use of the garment. No one may change divisions or categories between district and state contests.➤ The garment selected can be constructed or purchased. A complete outfit, except for a blouse or shirt under the garment, is made of the eligible fashion fabric. Examples include jacket and pants made of wool, but shirt or blouse does not need to be made of wool; a full-length coat made of eligible fashion fabric worn over a garment of any fiber content. Lining fabric, interfacing fabric, and trims are not required to meet the fiber content requirements.➤ Once a contestant has won first place at the state contest in one category (cotton or wool/mohair), he/she is no longer eligible to compete in that category.➤ Garments need to meet the specific requirements of either Wool/Mohair/Alpaca or Cotton. See the table below for specific requirements.➤ If the Fashion Show Natural Fiber Entry Form does not show that the entry meets the eligibility requirements, the entry will be disqualified.
Categories (SELECT ONE)
<u>Cotton:</u> Each garment entered must contain a minimum of 60% cotton. Knowledge of fiber characteristics, production, and end use is required.
<u>Wool/Mohair/Alpaca:</u> Each garment entered must contain a minimum of: <ul style="list-style-type: none">• 60% wool and 40% other fiber• 60% mohair and 40% other fiber• 60% blend of the two fibers and 40% other fiber• 100% wool/mohair blend is also acceptable

2024 Texas 4-H Fashion Show Natural Fiber Entry Form

Category: ☐ Cotton ☐ Wool/Mohair/Alpaca

Name: _____ **Number of years in clothing project:** _____

County: _____ **District:** _____ **E-mail:** _____

Insert a high-quality front and back view head-to-toe photo of participant in the competition garment in the space below. Photo/Photos should not exceed the space below.

Front

Back

Insert commentary for Fashion Show Natural Fiber. Minimum of 50 words and maximum of 75 words. This commentary should be different from buying or construction, if competing in both.

Identify fiber content of each item in your outfit

Name of clothing item	Fiber content

Tell about the characteristics of the natural fibers in your outfit.

Describe the care requirements of these garments.

Describe the fiber to fabric production process.

Describe how you have promoted the use of natural fibers.



2024 Texas 4-H Fashion Show Natural Fiber Score Sheet

Name: _____ County: _____ District: _____

Fiber Category: ☐ Cotton ☐ Wool/Mohair/Alpaca

Factors to Consider	Total Value	Comments	Actual Score
Paperwork (5%) <ul style="list-style-type: none"> Completeness of paperwork Paperwork shows application of skills learned in the project. 	5		
Knowledge of fiber characteristics and uses (35%) <ul style="list-style-type: none"> Identifies fiber characteristics that are important in apparel Garment makes good use of fiber characteristics Knowledge of fiber, fabric, and garment care requirements Garment meets competition eligibility requirements 	35		
Promotion of Natural Fiber (35%) <ul style="list-style-type: none"> Understanding of fiber source and production process Involved in promotion of natural fiber to the public Promotion presentation 	35		
Interview & Presentation (25%) <ul style="list-style-type: none"> Uses positive vocal qualities Answers questions correctly, with confidence Possesses good verbal communication skills 	25		
Total Score	100		
		Judge's Initials	





Questions for Fashion Show Junior and Intermediate

Construction:

1. What did you learn in your 4-H clothing project?
2. How many years have you been sewing?
3. Where will you wear this garment and how does it fit into your wardrobe?
4. What is the fiber content of your garment? Is it natural or man-made?
5. How will you care for your garment?
6. What was the most difficult thing in constructing your garment?
7. Did you change your pattern in any way? If so, how?
8. What community service activities have you participated in with in your Clothing and Textiles project?
9. How have you demonstrated leadership in your 4-H clothing project?

Buying:

1. Did you enjoy your clothing project this year?
2. What did you learn in your 4-H clothing project?
3. Where will you wear this garment and how does it fit into your wardrobe?
4. What is the fiber content of your garment? It is natural or man-made?
5. How will you care for your garment?
6. Tell us why you selected this garment?
7. Why did you enter your garment in this category?
8. What community service activities have you participated in with in your Clothing and Textiles project?
9. How have you demonstrated leadership in your 4-H clothing project?

4-H Fashion Show – Buying Possible Interview Questions for Senior

Project Activities

- Describe your Fashion and Interior Design project work.
- Describe your Fashion and Interior Design project goals.
- Describe how your project goals guided your project work.
- How did you connect your Fashion and Interior Design project work with community service?
- Describe your Fashion and Interior Design leadership activities? What was your favorite leadership activity?

Outfit Selection

- Tell me how you went about selecting this outfit.
- What considerations did you use when you selected this outfit? (fiber, fabric, design, construction)
- How does this outfit meet your clothing needs?
- How does this garment or do these pieces fit into your current wardrobe?
- Explain how and why the style of this outfit is appropriate for your figure type.
- How did fit play into this purchase? Where any alterations needed?

Knowledge of Fiber and Fabric Characteristics

- Are the fibers in your garment natural or man-made?
- What is the fiber content of your garment? Tell me two qualities of each fiber.
- How will you care for this garment? Is there any additional cost to consider when caring for this garment?
- Why is this fabric a good choice for your garment? Describe fabric characteristics that make it suitable for the intended use of the garment.

Consumer Buying Skills

- What information does the garment's hangtags give you?
- Why did you select the particular style, color(s), and/or fabric(s)?
- Do you have a clothing budget? If so, who determines the budget amount?
- As you selected the pieces for this outfit, what did you learn about price and quality?
- In your comparison shopping, what did you consider the most important thing to look for?
- What is your "cost per wearing"?

4-H Fashion Show – Construction Possible Interview Questions for Senior

Project Activities

- Describe your Fashion and Interior Design project activities. What was your favorite activity?
- Describe your Fashion and Interior Design project goals.
- Describe how your project goals guided your project work.
- How did you connect your Fashion and Interior Design project work with community service?
- Describe your Fashion and Interior Design leadership activities. What was your favorite leadership activity?

Outfit Selection, Fit and Appearance

- Describe how you selected the fabric and notions for this garment.
- Describe any pattern alterations or techniques used to create a good fitting garment?
- Talk about why this garment is a good fit for your body type.
- Describe how this garment will fit with your current wardrobe.

Knowledge of Fiber and Fabric Characteristics

- Are the fibers in your garment natural or man-made?
- Why is this fabric a good choice for your garment? Describe fabric characteristics that make it suitable for the intended use of the garment.
- How will you care for this garment? Is there any additional cost to consider when caring for this garment?
- What is the fiber content of your garment? Describe two qualities of each fiber

Construction skills

- How did you decide which sewing methods to use for seams, hems, etc.?
- What skills did you learn while constructing this garment?
- How will you use your sewing skills after you graduate from the 4-H program?
- Why did you choose to construct this garment rather than buy it?
- What was the hardest part of constructing this garment and explain why.

4-H Fashion Show – Natural Fiber

Possible Interview Questions for Senior

Project goals and activities

- Describe your Fashion and Interior Design project goals. Describe how your project goals guided your project work.
- Describe your Fashion and Interior Design project activities. What was your favorite activity?
- How did you connect your Fashion and Interior Design project work with community service?

Knowledge of fiber characteristics and uses

- Why is this fiber a good choice for your garment? Describe fiber characteristics that make it suitable for the intended use of the garment.
- How will you care for this garment? Is there any additional cost to consider when caring for this garment?
- What is the fiber content of your garment? Describe two qualities of each fiber.

Promotion of natural fiber

- How have you promoted your natural fiber to others?
- How is the use of natural fibers in clothing important to the Texas economy?
- Describe the process from fiber to fabric.
- What are the environmental benefits of clothing made from natural fibers?
- What are the disadvantages of clothing made from natural fibers?

Appearance, fit and fashion

- How does this outfit meet your clothing needs?
- How often do you plan to use the outfit/accessories?
- Do you have a clothing budget?