

BEXAR COUNTY 4-H S.A.L.E. SCHOLARSHIP RANKING PROCESS



The Bexar County 4-H S.A.L.E. Scholarship Selection Committee will review the application form, 4-H member's Recordbook, and interview each qualified applicant to score applicants on the point system show below. Applicants who receive the highest scores on the point system will be offered a Bexar County 4-H S.A.L.E. Scholarship generously funded by the San Antonio Livestock Exposition.

APPLICANTS NAME:_

SECTION I: Application - Award the point value for the statement on each row that best describes each application section/criteria. Total the point value at the bottom of the chart.

SECTION	SATISFACTORY	COMMENDABLE	EXEMPLARY	TOTAL POINTS
GPA & Coursework				
(Minimum of	1-4 pts.	5-8 pts.	9-10 pts.	/ 10
80 GPA)				
GPA & Coursework: N	vlember's GPA must be a	at least an 80 out of a 10	00 pt. scale. All member	s should demonstrate a strong academic
background and consi	istency in their grades. C	ommendable and Exem	plary students should h	ave challenging coursework reflected on
their transcripts which	h can include: Pre-AP, AF	P, Dual Credit, and Hond	ors courses.	Г
Career Narrative	1-4 pts.	5-8 pts.	9-10 pts.	/ 10
understanding of the	-	sue. Commendable and	Exemplary students wil	aken to gain an awareness and I provide specific examples of classes, er.
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				ΤΟΤΔΙ ΡΟΙΝΤS· / 20

Story & Photo Portfolio1-4 pts.5-8 pts.9-10 pts/ 10Story & Photo Portfolio: The Story & Photo Portfolio should be a personal reflection of a 4-H member's career in the program. Members will select a category for their Recordbook that reflects their main project. They are welcome to include other projects a information in their Recordbook. Satisfactory and Commendable members will highlight what they have learned from their project experiences. Exemplary members will convey how they took their knowledge and channeled it toward leadership and community service projects.Project Experiences1-4 pts.5-8 pts.9-10 pts/ 10Project Experiences: Project experiences encompass how a member's 4-H project(s) changed or grew this year. This section shou show what the member did and what they learned. This can include learning experiences gained in other organizations but were applicable to the 4-H project. Commendable and Exemplary members will show diversity in their project work (more than (3) 4-H porojects) and showcase different learning experiences (Club, County, District, State, National, and International level activities). Th nformation can be found in their story, Section I, and Section IV.Leadership: All members should have taken an active leadership role in their 4-H career at least once. Members should list all activities and events that they played a lead role in planning and executing. Leadership examples can include, but are not limited	SECTION	SATISFACTORY	COMMENDABLE	EXEMPLARY	TOTAL POINTS
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ub Officer, 4-H County Council, District/State Appointed positions, Ambassador program, and Committee work. Commendable a	now what the memb oplicable to the 4-H p rojects) and showcas formation can be for Leadership cadership: All memb	er did and what they lea project. Commendable a se different learning exp und in their story, Section 1-5 pts. ers should have taken a	rned. This can include lond Exemplary members eriences (Club, County, on I, and Section IV. 6-10 pts. n active leadership role	earning experiences gains s will show diversity in the District, State, National, 11-15 pts. in their 4-H career at lea	ned in other organizations but were neir project work (more than (3) 4-H and International level activities). This / 15 ast once. Members should list all
Exemplary members will have a large array of leadership roles and thoroughly convey the responsibilities associated with that	show what the memb applicable to the 4-H p projects) and showcas nformation can be for Leadership Leadership: All memb activities and events the Club Officer, 4-H Count	er did and what they lea project. Commendable a se different learning exp und in their story, Section 1-5 pts. ers should have taken a hat they played a lead ro sty Council, District/State	rned. This can include land Exemplary members eriences (Club, County, on I, and Section IV. 6-10 pts. n active leadership role ole in planning and exect e Appointed positions, A	earning experiences gains s will show diversity in the District, State, National, 11-15 pts. in their 4-H career at lead uting. Leadership exam Ambassador program, an	ned in other organizations but were neir project work (more than (3) 4-H and International level activities). This / 15 ast once. Members should list all oles can include, but are not limited to nd Committee work. Commendable and

Community Service	1-5 pts.	6-10 pts.	11-15 pts.	/ 15		
Community Service: A	Community Service: All members should have completed at least (2) community service projects during their 4-H career. Members					
should emphasize the importance and impact the project made on the individuals and/or community they served. Community Service						
projects can include: c	lean ups, collections, re	pairs, construction, care	e packets, visitations, ed	ucation, donations, and presentations.		
Commendable and Exe	emplary members will h	ave a large array of com	nmunity service projects	and thoroughly convey the impact it		
made in their commun	nity. This information ca	n be found in their story	y and Section III.			
Awards	1-2 pts.	3-4 pts.	5 pts.	/ 5		
Awards: Members sho	ould list all awards and r	ecognition they receive	d throughout their 4-H o	career (They should only list the current		
year's awards in Section	on V). Additionally mem	bers should highlight th	e significance of receivir	ng the award and what it meant to them.		
Commendable and Exemplary members will reflect on what challenges they experienced, how they overcame them, and what they						
learned from the experience. Additionally Exemplary members will have a diversity of recognition ranging from Club, County, District,						
State, National and International level awards. This information can be found in their story and Section V.						
College & Career Preparation	1-2 pts.	3-4 pts.	5 pts.	/ 5		
College & Career Preparation: As a Senior age member, all members should list activities that have helped them learn more about						
careers or the necessary education to enter a specific career. Activities can include, but are not limited to: interviews, tours, job						
shadowing, research, mentoring, work experience skill development, and course work. Commendable and Exemplary members will						
have a large array of experiences specifically devoted to the career field they wish to pursue. Additionally they are able to						
demonstrate what they have learned and how it applies to their personal career choice and future college education. This information						
can be found in their story and Section VII.						
				TOTAL POINTS: / 60		

SECTION	SATISFACTORY	COMMENDABLE	EXEMPLARY	TOTAL POINTS
Presentation	1-2 pts.	3-4 pts.	5 pts.	/ 5
and appeared prepare	d for the interview. Mei	mber did not use any no		the occasion. Member was well groomed a script during the interview process. interview
Interview Performance	1-4 pts.	5-8 pts.	9-10 pts.	/ 15
thorough answers. Me asked. Member's answ information provided o	mber was able to answere consistent wit	er all questions that we h the information prese ecordbook. Commenda	re asked by the judges, a ented in their Recordboo ble and Exemplary mem	ills and provided well thought out and and elaborate on their answers when ok and no answers contradicted any abers will be able to expound on the

TOTAL POINTS: ____ / 100

NOTES:___