February 16, 2016

To: Club Managers and Clothing Project Leaders

From: Angie Gutierrez

Angie Gutierrez, County Extension Agent- FCS

Subject: County 4-H Fashion Show, Fashion Storyboard Contest, Textiles Contest and Duds to Dazzle

COUNTY SHOW INFORMATION:

County 4-H Fashion Show, County Fashion Storyboard, Textiles and County Duds to Dazzle contests will be Saturday, March 12, 2016 at TBA. Registration forms for the County Fashion Show, County Fashion Storyboard, County Duds to Dazzle and County Textile are available on our website at http://bexar-tx.tamu.edu/4h-youth-development/contests/ under the County Fashion Show tab.

Entry deadline is Wednesday, March 2, 2016.

Registration and Judging times:
- 8:45 a.m. – Registration
- 9:15 a.m. – Contest Begins

Age Divisions:
There are three age divisions. 4-H members’ age is determined by their age as of August 31, 2015.
- Juniors – 3rd Grade (and 8 years old) – 5th Grade
- Intermediates – 6th – 8th Grade
- Seniors – 9th – 12th Grade (has not surpassed their 18th birthday as of August 31, 2015)

Everyone from the County Shows is eligible to participate at the District Contests.

Registration Forms:
Registration forms are available on our website at http://bexar-tx.tamu.edu/4h-youth-development/contests/ under the County Fashion Show tab and due to our office by Wednesday, March 2, 2016.

- County Fashion Show, County Fashion Storyboard, County Textile entry fee is free
- County Duds to Dazzle contest entry fee is $10 per team. Make check payable to “Bexar 4-H Council”.

3355 Cherry Ridge Dr. Ste. 212
San Antonio, Texas 78230
Tel. 210/467-6575 Fax 210/930-1753
http://bexar-tx.tamu.edu

Educational program of Texas A&M AgriLife Extension are open to all people without regard to race, color, sex, religion, sex, national origin, age, disability, genetic information or veteran status. The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating.
Eligibility Form:
To participate in the County Fashion Show, Fashion Storyboard Contest or Duds to Dazzle, Textile you must be academically eligible. Eligibility form is enclosed and due to our office by Friday, March 4th. Because this is a Saturday activity and you will not need any time out of school, you are welcome to fax the form to our office at 631-0429 or scan and email it to frances.moreno-elizo@ag.tamu.edu.

Fashion Show Categories For Construction:

***Junior and Intermediate youth who are competing in the Construction portion of Fashion Show, will only be required to sew/construct one piece of their outfit.***

● Every Day Living – Includes casual sportswear, weekend-wear, sleepwear, clothing for school, casual after-school events, or hanging out with friends.

● ReFashion – The result of modifying existing clothing or fabric item (such as table cloth or curtain) into something more fashionable. The main purpose of ReFashion is creativity, as well as sewing skills. The member designs and sews a wearable garment from previously used garments or fabric item. The completed garment is different from its original use, not just an alteration. (Examples: neck ties sewn together to form a skirt, or taking old t-shirts and making them into a skirt)

● Semi-Formal to Formal – Entry must be designed for semi-formal to formal occasions and made from fabrics intended for the same. Original material must be fabric and not from recycled items.
  °Juniors and intermediates:
    *Examples of items that can be entered in this category; this is a category that is ideal for award interview attire, Sunday dress, etc.

● Theatre/Costume – Garment intended for use as a costume, which would include stage production. May be sewn from fabric or from another garment. These garments may be unusual or innovative materials; imaginative but wearable.

Fashion Show Categories For Buying:

● Business/Interview Attire – Entry should be an outfit you would wear for a job interview, scholarship interview, job fair, other professional event.
  - Professional – This is more traditional, conservative approach (e.g., business suit or blazer, tie and dress slacks for men; business suit, pantsuit, or jacket and dress for women) and may vary by employer or industry
  - Business Casual – This trend is more relaxed and comfortable but demonstrates good judgment in choices and displays a neat appearance (e.g., polo shirt, shirt with a collar or sweater, khakis or other slacks, dress or casual leather shoes for men and women; moderate length dress or skirt for women)
  - For Juniors and Intermediates - this is a category that is ideal for award interview attire, Sunday dress, etc.

● Fantastic Fashion under $25 – This category is designed to expand the 4-H member’s shopping experience to include different shopping venues. Outfits must be purchased at a garage sale, consignment store, Goodwill, Salvation Army, or other retail business. Receipts are required for everything that is visible during the interview, except shoes. Receipts for garage sales can be handwritten. This includes jewelry and accessories. Do not need to account for sales tax.

● Semi-Formal to Formal – Entry must be designed for semi-formal to formal occasions and made from fabrics intended for the same. This includes men’s suits and tuxedos and women’s dressy dresses, formal gowns, wedding dresses, and bridesmaid dresses.
• Special Interest – Entry should be a specific outfit that you NEED to know how to purchase wisely. Entry should be something that reflects a special interest of the participant, such as equestrian clothing and riding apparel, dance costumes, hiking clothing, or rock climbing clothing.

RULES:
We will follow the State 4-H Fashion Show rules for seniors. The 2016 State Fashion Show Packet is posted on the website at http://fcs.tamu.edu/clothing/4h/packet/.

Fashion Storyboard
• 2016 Design Brief: #4HFashionStoryboard2016
  ° Social media has become a stage to not only set fashion trends, but to launch designers. Social media outlets such as, Facebook, Pinterest, Twitter, and YouTube are easily accessible, and conversational in nature. Fashion trends are created through social media, the trend is not “imposed” on the audience, but instead, it is made available for the audience, and the audience will have the freedom to adopt it or grasp onto part of it. Create your own design and create a storyboard that will help it go viral. 4-H members may create ONE fashion storyboard to enter in the County contest. There are five (5) categories in which to enter. Category descriptions are listed on the state website http://fcs.tamu.edu/clothing/4h/packet/.
• There will be three age divisions for Fashion Storyboard: Juniors, Intermediates and Seniors
• Please refer to the Fashion Storyboard rules and guidelines available on the state website at http://fcs.tamu.edu/clothing/4h/packet/. We will follow the state rules.

Textile Show:
• Participants will be divided into the three age groups: Juniors, Intermediates and Seniors.
• Each 4-H member may enter one item in each of the 6 categories for a maximum of six (6) entries per person.
• See Textile Show section of this letter for more details.

Duds to Dazzle
• Participants will be divided into three age groups: Juniors, Intermediates, and Seniors.
• Teams can consist of three to five members.
• There are three categories per age division: Wearable, Accessory/Jewelry, and Non-Wearable. Category descriptions are listed on the state website at http://fcs.tamu.edu/clothing/4h/packet/.
• Sewing kit - Each team must supply their own equipment for the competition. Teams may bring only the supplies listed in the sewing kit section. Sewing kits will be checked by contest officials as teams check in for the contest. Any extra equipment will be confiscated, and the team may be disqualified.

More details and a list of the sewing kit can be found enclosed.

Required Paperwork For County Contest:
Fashion Show: (a member may compete in only ONE category for County Fashion Show)
Juniors & Intermediates:
• One copy of the 2016 District 4-H Fashion Show Information Sheet for Buying or Construction Entry Form available on our website at http://bexar-tx.tamu.edu/4h-youth-development/contests/ under the County Fashion Show tab with a head to toe photo no larger than 4X6 inches. Form is due Monday, March 7, 2016, to the Bexar County 4-H office.
Seniors:
- One copy of the 2016 Texas 4-H Fashion Show Buying Entry Form or 2016 Texas 4-H Fashion Show Construction Entry Form are available at [http://bexar-tx.tamu.edu/4h-youth-development/contests/](http://bexar-tx.tamu.edu/4h-youth-development/contests/) under the County Fashion Show tab with a head to toe photo of the garment. The photo should be no larger than 4X6 inches. All pages must be completed. Form is due Monday, March 7, 2016, to the Bexar County 4-H office.

**Fashion Storyboard Contest:** (a member may create ONE fashion storyboard for the County contest)
- One storyboard display on foam core board or mat board (20”x30”) with the label attached to the back of the board.

**Fashion Show Questions:**
Enclosed are the questions for Junior and Intermediate and a separate set of questions for Senior Buying or Construction. Make sure you look them over; you will be asked a couple questions during your interview.

Everyone (Junior, Intermediate and Seniors) competing at the County 4-H Fashion Show/Fashion Storyboard Contest, Duds to Dazzle Contest and Textiles Contest will be eligible to compete at the District contests.

**Deadlines:**

**County Contests**
- Fashion Show Entry – Due March 2nd to our office
- Fashion Storyboard Entry – Due March 2nd to our office
- Textile Entry – Due March 2nd to our office
- Duds to Dazzle Entry & **Entry Fee** – Due March 2nd to our office
- Academic Eligibility Form – Due March 4th to our office
- **Information Sheets (Buying or Construction)**– Due Monday, March 7th to our office
2016 DISTRICT 10
4-H FASHION SHOW INFORMATION SHEET
CONSTRUCTION ENTRY FORM

Circle One: JUNIOR INTERMEDIATE

Category (check one):
 □ Everyday Living       □ ReFashion
 □ Semi-Formal to Formal □ Theatre/Costume

____________________________________________________________________________

Name __________________________________________ County ______________________
Address _____________________________________________________________________
Grade as of Aug. 31, 2015 _____________ Birthdate ________________________________
Number of years in Clothing Project ____________________________________________

Insert or attach a head-to-toe photo of the participant in the competition garment in the space below. The photo should not exceed 4” x 6”. 
1. What goals did you set for your Fashion Show Entry?

2. What community service activities were you involved in with in your Clothing & Textiles project?

3. How does this outfit express your personality?

4. Where would you wear this outfit? Why would this outfit be good to wear to this event?

5. Which piece of your outfit did you construct?

6. What is the fiber content of your outfit (i.e.: cotton, silk)? Please list individually for each garment in your outfit.

7. What type of care is required of the fabric(s) in your garment?

8. How much did it cost to make your garment?
9. **Juniors:** Identify *one* construction technique used during construction and the importance/significance to the garment.
   **Intermediates:** Identify *two* construction techniques used during construction and the importance/significance to the garment.

10. Describe your leadership experiences within your Clothing & Textiles project?

11. What did you learn in your Clothing & Textiles project?

___________________________________________________________________________

I certify that I have read the 2016 Clothing and Textiles and that my entry complies with the requirements.

Contestant’s Signature: ________________________ Date Signed: ______________________

I have read this form and give permission for my child to participate in the District 10 4-H Fashion Show awards program. I certify that I have read the 2016 Clothing and Textiles Packet and that my child’s entry complies with the requirements.

Signature of the Parent/Guardian: ________________________ Date Signed: ______________________

I certify that the 4-H member whose signature appears above has been provided a copy of the 2016 Clothing and Textiles Packet and that he/she has completed a clothing project.

Signature of County Agent: ________________________ Date Signed: ______________________
2016 DISTRICT 10
4-H FASHION SHOW INFORMATION SHEET
BUYING ENTRY FORM

Circle One: JUNIOR   INTERMEDIATE

Category (check one):

☐ Business Interview Attire   ☐ Fantastic Fashions Under $25
☐ Semi-Formal to Formal       ☐ Special Interest

Name __________________________________________ County ______________________
Address _____________________________________________________________________
Grade as of Aug. 31, 2015 ___________ Birthdate ________________________________
Number of years in Clothing Project ___________________________________________

Insert or attach a head-to-toe photo of the participant in the competition garment in the space below. The photo should not exceed 4” x 6”. 
1. What goals did you set for your Fashion Show Entry?

2. What community service activities were you involved in with your Clothing & Textiles project?

3. How does this outfit express your personality?

4. Where would you wear this outfit? Why would this outfit be good to wear to this event?

5. What is the fiber content of your garment(s) and what are the care requirements for your outfit?

7. Where did you purchase your outfit? Check all that apply.
   □ Garage Sale   □ Department Store   □ Thrift Shop   □ Discount Store
   □ Resale Store  □ Other (please explain)
8. How much did your outfit cost?

9. Describe your leadership experiences within your Clothing & Textiles project?

10. If competing in Fantastic Fashions Under $25, attach a copy of your receipts to this form.

11. What did you learn in your Clothing & Textiles project?

____________________________________________________________________________

I certify that I have read the 2016 Clothing and Textiles and that my entry complies with the requirements.

Contestant’s Signature: ____________________________ Date Signed: ________________

I have read this form and give permission for my child to participate in the District 10 4-H Fashion Show awards program. I certify that I have read the 2016 Clothing and Textiles Packet and that my child’s entry complies with the requirements.

Signature of the Parent/Guardian: ____________________________ Date Signed: ________________

I certify that the 4-H member whose signature appears above has been provided a copy of the 2016 Clothing and Textiles Packet and that he/she has completed a clothing project.

Signature of County Agent: ____________________________ Date Signed: ________________
2016 Questions for Fashion Show
Junior and Intermediate

**Construction:**
1. What did you learn in your 4-H clothing project?
2. How many years have you been sewing?
3. Where will you wear this garment and how does it fit into your wardrobe?
4. What is the fiber content of your garment? Is it natural or man-made?
5. How will you care for your garment?
6. What was the most difficult thing in constructing your garment?
7. Did you change your pattern in any way? If so, how?
8. Why did you enter your garment in this category?

**Buying:**
1. Did you enjoy your clothing project this year?
2. What did you learn in your 4-H clothing project?
3. Where will you wear this garment and how does it fit into your wardrobe?
4. What is the fiber content of your garment? Is it natural or man-made?
5. How will you care for your garment?
6. Tell us why you selected this garment?
7. Why did you enter your garment in this category?
1. Describe your clothing and textiles project goals. Describe how your project goals guided your project work.

2. What is the fiber content of your garment? Describe two qualities of each fiber.

3. Are the fibers in your garment natural or man-made?

4. Why is this fabric a good choice for your garment? Describe fabric characteristics that make it suitable for the intended use of the garment.

5. How will you care for this garment? Is there any additional cost to consider when caring for this garment?

6. How did you decide which sewing methods to use for seams, hems, etc.?

7. What occasion do you plan on wearing your garment?

8. What did you consider when selecting your accessories? Why were these considerations important to you?

9. What skills did you learn while constructing this garment?

10. How will you use your sewing skills after you graduate from the 4-H program?

11. How does this outfit meet your clothing needs?

12. How often do you plan to use the outfit/accessories? What is your cost per wearing?

13. Do you have a clothing budget? Describe how you allocate your clothing dollar.

14. Why did you choose to construct this garment rather than buy it?

15. Describe your clothing and textiles project activities? What was your favorite activity?

16. How did you connect your clothing and textile project work with community service?

17. What community service activities were you involved with?

18. Talk about why this garment is a good fit for your body type.

19. How does your garment fit in with current fashion trends?

20. Describe how this garment will fit with your current wardrobe.
1. For what occasion did you select this outfit?

2. Tell me how you went about selecting this outfit?

3. What is the fiber content of your garment? Tell me two qualities of each fiber.

4. Are the fibers in your garment natural or man-made?

5. What considerations did you use when you selected this outfit? (fiber, fabric, design, construction)

6. How does this outfit meet your clothing needs?

7. What information does the garment’s hangtags give you?

8. Why did you select the particular style, color(s), and/or fabric(s)?

9. Explain how and why the style of this outfit is appropriate for your figure type.

10. Describe what you think makes your outfit fit your personality?

11. Are there any changes you would make to improve the fit?

12. Explain what you considered when you choosing your accessories.

13. How will you care for this garment? Is there any additional cost to consider when caring for this garment?

14. What skills did you learn while shopping for this outfit?

15. What is your “cost per wearing”? (The number of times you actually wear a garment divided by its cost. A formal that is only worn once will have a higher cost per wearing than a pair of jeans that will be worn many, many times.)

16. Do you have a clothing budget? If so, who determines the budget amount?

17. In your comparison shopping, what did you consider the most important thing to look for?

18. As you selected the pieces for this outfit, what did you learn about price and quality?

19. How reasonable was the cost of your outfit in terms of your family’s spending plan?

20. Do you have a clothing budget?

21. Describe your clothing and textiles leadership activities? What was your favorite leadership activity?

22. How did you connect your clothing and textile project work with community service?
**4-H DUDS TO DAZZLE**

**JUNIOR Sewing Kit**

***Each JUNIOR team will bring a sewing kit containing only one each of the following items, unless a different quantity is noted. A team can choose not to include a listed item, but no additional item may be added. A team may organize its kit by utilizing clear storage containers.***

1” hook and eye closer
3” x 5” or 4” x 6” note cards (1 pkg.)
Clear gridded ruler
Cutting mat (no larger than 24” x 36”)
E-6000 glue adhesive
Extension cord (two-prong)
Fabric markers (box of 10 or less)
Fabric marking pens/pencils (max. of 2)
First aid kit (optional)
Gallon/quart storage bags (1 box each)
Hand sewing needles (assortment)
Hot glue gun & glue sticks (1 pkg.)
Iron
Manual pencil sharpener
No-sew adhesive tape (max. of 10 yds.)
Paper towels (1 roll)
Pencils/pens (max. 5 each)

Pin cushion
Power strip
Rotary cutter (with blade cover)
Rotary Cutter Gloves
Safety pins (1 pkg. assortment)
Seam ripper (max. 5)
Self-adhesive Velcro fastener (1 pkg.)
Shears/Scissors (max. of 5)
Sketchbook
Straight Pins (1 pkg.)
Tabletop ironing mat or board
Tape measure (max. 5)
Thimble (max. of 5)
Thread (max. of 12 spools)
Timer or stopwatch
Trash bags (1 box of 13-gal.)
**4-H DUDS TO DAZZLE**

**INTERMEDIATE Sewing Kit**

***Each INTERMEDIATE team will bring a sewing kit containing only one each of the following items, unless a different quantity is noted. A team can choose not to include a listed item, but no additional item may be added. A team may organize its kit by utilizing clear storage containers.***

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
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<tbody>
<tr>
<td>1” hook and eye closer</td>
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<td>3” x 5” or 4” x 6” note cards (1 pkg.)</td>
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<td>Bobbins</td>
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<td>Clear gridded ruler</td>
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<td>Cutting mat (no larger than 24” x 36”)</td>
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<td>E-6000 glue adhesive</td>
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<td>Elastic (1/2” and 1”, 1 pkg. each)</td>
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<td>Extension cord (two-prong)</td>
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<td>Fabric markers (box of 10 or less)</td>
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<td>Fabric marking pens/pencils (max. of 2)</td>
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<td>Filled water bottle (max. of 16 oz.)</td>
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<td>First aid kit (optional)</td>
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<td>Gallon/quart storage bags (1 box each)</td>
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<td>Hand sewing needles (assortment)</td>
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<td>Hot glue gun &amp; glue sticks (1 pkg.)</td>
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<td>Iron</td>
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<td>Manual pencil sharpener</td>
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<td>No-sew adhesive tape (max. of 10 yds.)</td>
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<td>Paper towels (1 roll)</td>
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<td>Pencils/pens (max. 5 each)</td>
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<td>Pin cushion</td>
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<td>Power strip</td>
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<td>Presser feet (max. of 5)</td>
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<td>Rotary cutter (with blade cover)</td>
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<td>Rotary Cutter Gloves</td>
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<td>Safety pins (1 pkg. assortment)</td>
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<td>Seam ripper (max. 5)</td>
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<td>Self-adhesive Velcro fastener (1 pkg.)</td>
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<td>Sewing machine (standard, no serger)</td>
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<td>Sewing machine kit:</td>
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<td>Sewing machine manual</td>
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<td>Sewing machine needles (variety)</td>
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<td>Sew-on Velcro fastener (1 pkg.)</td>
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<td>Shears/Scissors (max. of 5)</td>
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<td>Sketchbook</td>
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<td>Straight Pins (1 pkg)</td>
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<td>Tabletop ironing mat or board</td>
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<td>Tape measure (max. 5)</td>
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<td>Thimble (max. of 5)</td>
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<td>Thread (max. of 12 spools)</td>
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<td>Timer or stopwatch</td>
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<td>Trash bags (1 box of 13-gal.)</td>
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# 4-H DUDS TO DAZZLE

**SENIOR Sewing Kit**

***Each SENIOR team will bring a sewing kit containing only one each of the following items, unless a different quantity is noted. A team can choose not to include a listed item, but no additional item may be added. A team may organize its kit by utilizing clear storage containers.***

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity/Type</th>
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<tbody>
<tr>
<td>1” foam paint brush</td>
<td>max. of 3</td>
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<td>1” hook and eye closer</td>
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<tr>
<td>3” x 5” or 4” x 6” note cards (1 pkg.)</td>
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<tr>
<td>3-in-1 beading tool</td>
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<td>Bobbins</td>
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<td>Clear gridded ruler</td>
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<td>Iron</td>
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<td>Manual pencil sharpener</td>
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<td>Mod podge (max. of 16 oz.)</td>
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<td>No-sew adhesive tape (max. of 10 yds.)</td>
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<td>Pencils/pens (max. 5 each)</td>
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<td>Pin Cushion</td>
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<td>Power strip</td>
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<td>Presser feet (max. of 5)</td>
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<td>Thimble (max. of 5)</td>
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</tr>
<tr>
<td>Thread (max. of 12 spools)</td>
<td></td>
</tr>
<tr>
<td>Timer or stopwatch</td>
<td></td>
</tr>
<tr>
<td>Trash bags (1 box of 13-gal.)</td>
<td></td>
</tr>
</tbody>
</table>
2016 District 10 4-H Textile Show

GUIDELINES

• May enter any item constructed from fabric or textile material (ex: crochet, needlework). Entries may be garments that are not entered in the Fashion Show.

• May enter any item constructed as an accessory to a garment

• May be constructed from a pattern, a kit, or be an original design

• Each participant is limited to one single item per entry division

• Must have been made within the current year: May 1, 2015 to District Contest May 1, 2016

• Any 4-H member that participated in their County 4-H Clothing & Textile project is eligible to participate

• 4-H member must attach 1 entry card per item

ENTRY DIVISIONS

• Jewelry - Earrings, Necklace

• Household Item - examples: blanket, pillowcase, rug

• Kitchen Item - examples: pot holder, place-mat, apron

• Accessory Item - examples: hair bow, purse, flip-flops with ribbons tied on (meant to be worn with a garment)

• Embellished Item - purchased item that has appearance altered by use of embellishments. Can be textile item such as: tote with iron-on transfer applied, pillow with lace border sewn on.

• Holiday Textile Item - holiday decorations. Any holiday item using fabric and/or other sewing notions. Examples: ornaments, tree skirts, pumpkins, Easter rabbits, etc.

AGE DIVISIONS

• Junior - 3rd Grade (and 8 years old) – 5th Grade

• Intermediate – 6th – 8th Grade

• Senior – 9th – 12th Grade (has not surpassed their 18th birthday as of August 31, 2015)
2016 County 4-H Textile Show
(Attach an entry card to each item entered)

Name: ______________________________  County: _____________________

Age Division: _____ Junior  _____ Intermediate  _____ Senior

        _____ Pattern      _____ Kit      _____ Original Design

Entry Division:

_____ Household Item       _____ Kitchen Item

_____ Jewelry            _____ Embellished Item

_____ Holiday Textile Item  _____ Accessory Item
Texas A&M AgriLife Extension Service
Declaration of Eligibility Form

This information is requested in accordance with the provisions of the Texas Education Code and in cooperation with the Texas Education Agency and local public school board policies.

Parent/Guardian/County Extension Agent - Complete This Section

In accordance with 4-H policy, provided by our local Extension office, I respectfully request (check (√) one):

XX Academic eligibility information only

□ Academic eligibility information and authorization to receive an excused absence from school

Date: ________________ Name of Activity: ________________

Date(s) to be absent from school: ____________ None ____________

Signature of Parent/Guardian: ____________________________________________________________

I hereby certify that ___________________________ is a member of 4-H in Bexar County and is scheduled to participate in this activity representing 4-H. He/she will be under the supervision of Texas A&M AgriLife Extension Service faculty or agency’s designated volunteer leader.

_____________ February 17, 2016 ____________________________
Date Angie Guiterrez County Extension Agent

Principal - Complete This Section

Check (√) one:

□ I do certify that the student is academically eligible to participate in the above mentioned extracurricular activity on dates(s) listed above.

□ I do not certify this student because he/she is NOT academically eligible to participate in the above mentioned extracurricular activity.

Check (√) one:

□ An excused absence will be granted on dates(s) listed above.

□ An excused absence will not be granted.

□ Does not apply.

Signed: ____________________________________________ Date: ____________________
Principal or Designee

________________________ Name of School

Instructions: 4-H member should return original form to the County Extension Office. Schools requiring a copy of this form should make a copy before returning it to the student. 4-H members should also make a copy for their file before returning it to the County Extension Office. Return to: Bexar County 4-H, 3355 Cherry Ridge, #212, San Antonio, Texas 78230