

Gold Star Biographical Information

Program Narrative

Please complete the program narrative on your Biographical Information form with a paragraph with the following information to be used in the District Gold Star Banquet program. **Please limit to 100 words.**

Name, County, Town, Age, Name of school you attend and grade (Fall 2009), Number of years in 4-H, Projects completed, Honors, Awards & recognition, School, church & community activities, Career plans if known and What you have learned from 4-H.

EXAMPLE: (Your Name), 17, is a Junior at _____ High School and an eight year member of the Helotes 4-H Club. Her projects include: Beef, Clothing and Textiles, Shooting Sports, Photography, Public Speaking and Consumer Education. Some of her awards include Silver Star, Bronze Star, Senior All Star, Grand Champion and Star of Texas, Marksman in Riflery and Junior Angler Certification. She is a member of the Basketball and Track teams. (First Name) is a member of the National Honor Society, St. Luke's Catholic Church and volunteers at SALE for School Tours. She plans to attend Texas A&M to study Veterinary Medicine.

Script Narrative

Please complete the script narrative on your Biographical Information form with a few sentences about each of these topics:

- ◆ Most memorable or meaningful experience you have had in 4-H.
- ◆ Most meaningful community service activity
- ◆ Most meaningful leadership experience

Please be selective about what you write here - this will be read about you at the Gold Star banquet. Please limit to 100 words.

Example: The most memorable moment Tiffany had in 4-H was her involvement in the Habitat for Humanity project. She volunteered to go and help build a house for a family in her community. After the house was complete, a celebration ceremony was held for the family and Tiffany attended. It was so exciting to see the joy and gratitude from that family and to feel like she had made a difference!